



**Day Zero: Monday, May 22nd  
Newbie Conference**

<b>11:30 – 11:45 p.m.</b>	<b>Conference “Check-in” and Grab Lunch</b>
<b>11:45 – 1:00 p.m.</b>	<b>Learning Theory and Basics of Instructional Design</b> Paula Manning and Kris Franklin
<b>1:00 – 1:10 p.m.</b>	<b>Transition</b>
<b>1:10 – 2:10 p.m.</b>	<b>ASP and Student Achievement, Reading Comprehension, Review, Exam Writing</b> Rebecca Flanagan and Jamie Kleppetsch
<b>2:10 – 2:20 p.m.</b>	<b>Transition</b>
<b>2:20 – 3:15 p.m.</b>	<b>Tidying Up: A Systemic Approach to Building Your Resource Library</b> Shane Dizon
<b>3:15 – 3:25 p.m.</b>	<b>Transition</b>
<b>3:25 – 4:25 p.m.</b>	<b>Data Gathering to Support ASP Initiatives</b> Steven Foster
<b>4:25 – 4:35 p.m.</b>	<b>Transition</b>
<b>4:35 – 5:35 p.m.</b>	<b>Navigating as a Newbie</b> Jennifer Dean and Christopher Boatman



**Day One: Tuesday, May 23rd**

<b>Day One: Tuesday, May 23rd</b>				
<b>8:00 – 8:30 a.m.</b>	<b>Conference “Check-in” and Morning Snack</b>			
<b>8:30 – 8:45 a.m.</b>	<b>WELCOME</b> AASE President & Law School Dean			
<b>8:45 – 9:45 a.m.</b>	<b>Plenary # 1</b> <b>Shaping the Bar: The Future of Attorney Licensing</b>  Dean Joan Howarth			
<b>9:45 – 10:00 a.m.</b>	<b>Transition/Sponsor Visits</b>			
<b>10:00 – 10:45 a.m.</b>	<b>Bridging the Gap: Creating Successful Bridge Programs for Incoming 1Ls</b>  Antonia Miceli, Tina Benigno, and Melissa Hale <i>Newbie Friendly</i>	<b>Part-Time J.D. Programs, Pedagogy, &amp; the NextGen Bar: Strategies &amp; Opportunities</b>  Asima Chaudhary, Laura Mott, David Nadvorney, and Haley Meade	<b>Building the Bridge to the NextGen Bar Exam</b>  Hemanth Gundavaram, Twinette L. Johnson, Susan Landrum, and Jon J. Lee, Professor and a member of the Content Scope Committee	
<b>10:45 – 11:00 a.m.</b>	<b>Transition/Sponsor Visits</b>			
<b>11:00 – 12:00 p.m.</b>	<b>Similar but Different; Teaching Essay Writing at the Beginning and End of Law School</b>  Phillip McCrady and Tony Zamora <i>Newbie Friendly</i>	<b>Thinking Outside of the Box: 10 Tools Academic and Bar Success Educators Can Use in the Classroom to Increase Student Engagement and Learning</b>  Dawn Young, Erin Crist, and Debbie Shapiro <i>Newbie Friendly</i>	<b>Assembling the Pieces: A Hands-On Approach to Critical Law School Skills</b>  Meijken Westenskow and Preyal Shah <i>Newbie Friendly</i>	<b>Want to Grow Your Academic Support Department? It’s Easier Than You Think -- Just Add Student Leaders</b>  <b>Nicole Coon and Alex Wainberg</b>
<b>12:00 – 12:45 p.m.</b>	<b>Lunch</b>			



12:45 – 1:30 p.m.	<b>It's Not Just Wishful Thinking! Measuring and Fostering Hope as a Means for Improving Academic Performance and Well-Being</b>  Paula Manning	<b>Beginnings: A White-Board Exercise in Common Law Evolution and Case Law Synthesis</b>  Mary Beattie <i>Newbie Friendly</i>	<b>Bridging the Gap: Using Data and Programming to Support Repeat Bar Takers</b>  Allesan Armstrong, Julie King, and Zachary Lindesmith
1:45 – 2:00 p.m.	<b>Transition/Sponsor Visits</b>		
2:00 – 2:30 p.m.	<b>Where do I begin? Prioritizing Advice for Struggling Students</b>  Betsy Six <i>Newbie Friendly</i>	<b>What I Learned from Doc Review: Using Micro-Rubrics to Support Growth and Deliberate Practice in Law Students</b>  Chelsea Baldwin	<b>Seven Habits of Highly Effective Studiers</b>  Chad Noreuil (Online Presenter)
2:30 – 2:35 p.m.	<b>Transition/Sponsor Visits</b>		
2:35 – 3:20 p.m.	<b>Deconstructing and Reconstructing Exams: A High Engagement Learning Tool for Law Students</b>  Sara Berman <i>Newbie Friendly</i>	<b>Help Casebook Faculty Get Ready for NextGen Assessment Methods —Seven NextGen Skills in One Assignment</b>  Maggie Eilertson and Wanda Temm	



Day Two: Wednesday, May 24th				
8:00 – 8:30 a.m.	Conference “Check-in” and Morning Snack TBD			
8:30 – 9:15 a.m.  [AccessLex Scholar Block]	ACCESSLEX Scholar WIP  Brittany Raposa	Nurturing the Internal GPS: Why and How Law Schools Should Encourage Students to Develop Their Intuition  Nyla Millar	ACCESSLEX Scholar WIP  Juan Carlos Ibarra	Consciousness Raising: A Tool for Teaching Legal Analysis  Marta Baffy (Online Presenter)
9:15 – 10:15 a.m.	Plenary # 2 AASE Q&A with the NCBE  Moderators: Marsha Griggs and Ashley London			
10:15 –10:30 a.m.	Transition/Sponsor Visits			
10:30 – 11:30 a.m.	You Are Not Alone: Building Community, Mentoring, and Sharing with the Newest Academic Success Professionals  Megan Davis and Erin Baldwin <i>Newbie Friendly</i>	Teaching Like NextGen Happened  Kris Franklin	Unpacking the Relationship between Belonging and Law Student Success  Amy Farley and Christopher M. Swoboda (Online Presenter)	Lesson In a Box: Pieces of the Puzzle - Synthesizing Legal Rules  Erica Lux <i>Newbie Friendly</i>
	Is It a Crime to Ask for Help?  Laura Brooks			From Orientation to Bar Prep: Fill the Gaps to Turn On the Light Bulbs!  Queenena Mewers
11:30 – 11:45 a.m.	Transition/Sponsor Visits			



<p>11:45 – 12:30 p.m.</p>	<p><b>Outsourcing Self-Regulation</b>  Marsha Griggs</p>	<p><b>Eliminating ASP Stigma with Community Centered Programming</b>  Dyann Margolis and Lauren Emptage <i>Newbie Friendly</i></p>	<p><b>Exploring an Integrated Academic Support Curriculum Through the ABA's First Approved Fully Online J.D.</b>  Zoe Niesel and Afton Cavanaugh</p>	
<p>12:30 – 1:30 p.m.</p>	<p><b>Lunch &amp; AASE by the Numbers: A look at the Results from the 2023 AASE Surveys</b>  Diane Kraft, Anne Johnson, Mathew Carluzzo, and Elizabeth Stillman</p>			
<p>1:30 – 2:00 p.m.</p>	<p><b>Harnessing the Power of Peer Mentors</b>  Liza-Jane Capatos <i>Newbie Friendly</i></p>	<p><b>From Optional to Mandatory ASP: One Law School's Journey</b>  Benjamin Alba</p>	<p><b>Rallying and Recapturing the (Bar Exam) Repeater</b>  Tania Shah and Kathleen Bolus</p>	<p><b>Multitasking: From Mayhem to Magic</b>  Ellen Douglas and Kristin Lasker</p>
<p>2:00 – 2:10 p.m.</p>	<p><b>Transition/Sponsor Visits</b></p>			
<p>2:10 – 2:40 p.m.</p>	<p><b>MBE Analysis: Keys to Uncovering the Gold</b>  Scott Johns, Ashley Cetnar, and Chris Newman</p>	<p><b>Back to Basics: Note Taking in Law School</b>  Michele Berger <i>Newbie Friendly</i></p>	<p><b>Motivating (and Marketing) for the Bar Exam</b>  Carrie Sanford</p>	
<p>2:40 – 2:50 p.m.</p>	<p><b>Transition/Sponsor Visits</b></p>			
<p>2:50 – 3:30 p.m.</p>	<p><b>Hiring Differently to Find the Best TAs: Moving Away From Cherry Picking Top Students to Effectively Choosing Teaching Assistants for ASP Programming and Classes</b>  Heather Varanini <i>Newbie Friendly</i></p>	<p><b>Exploring Law Students' Academic Interests, Motivation, and Study Practices</b>  Jeffrey Minneti <i>Newbie Friendly</i></p>	<p><b>Choose Your Own Adventure: Ludic Pedagogy and Games in Bar Prep</b>  Bryce Woolley</p>	



Day Three: Thursday, May 25th			
8:00 – 8:30 a.m.	Conference “Check-in” and Morning Snack		
8:30-9:30 a.m.	AAASE Business Meeting/AAASE 10th Anniversary Celebratory Toast		
9:30 – 9:40 a.m.	Transition/Sponsor Visits		
9:40 – 10:20 a.m.	<p><b>Six Degrees of Kevin Bacon (+Analysis)</b></p> <p>Niccol Kording</p>	<p><b>Initiating a Culture Shift: Transitioning Away from Faculty Centered Rubrics to Enable Better Student Self-Assessments</b></p> <p>Sarah Garrison <i>Newbie Friendly</i></p>	<p><b>Evolving Academia: How to Leverage ABA Standard 303 and the Next Gen Bar Exam to Change Our Approach to Legal Education and Create Better Lawyers</b></p> <p>Danielle Bifulci Kocal, Stephanie Desiato, and Stephen Lannacone</p>
10:20 – 10:30 a.m.	Transition/Sponsor Visits		
10:30 – 11:10 a.m.	<p><b>Level Up Peer Assessment: Getting More Out It and Closing the Feedback Loop</b></p> <p>Katie Jones and Anna Rickels</p>	<p><b>Help! There are Saboteurs in Law School!!!!</b></p> <p>Stacey Kim-Jackson <i>Newbie Friendly</i></p>	<p><b>Optional Pre-Bar Prep Programming: Creating Buy-In, Designing Curriculum, and Empowering Students</b></p> <p>Christine Francis</p>
11:10 – 11:20 a.m.	Transition/Sponsor Visits		
11:20 – 12:00 p.m.	<p><b>The Disparity in The Numbers of Law Students with Psychiatric Challenges at Universities Requires Academic Strategies And Tools Indorsed By Experts</b></p> <p>Victoria Duke-Dawson</p>	<p><b>Being an ASPish Professor in a Doctrinal Course</b></p> <p>Devin Kinyon</p>	<p><b>Destigmatizing academic support: Three schools. Three perspectives. One goal.</b></p> <p>Debbie Shapiro, Kim Ronning, and Laura Brooks <i>Newbie Friendly</i></p>
12:00 – 12:10 p.m.	Transition/Sponsor Visits		



<b>12:10 – 12:50 p.m.</b>	<b>The Intersection of Mental Health Counseling and Traditional Academic Counseling</b>  Jessica Sparks and Genara Freeman-Morris	<b>Assessing the Efficacy of Academic Probation Programing, and a Novel Program Idea</b>  Kari Milligan and Wendy Shea	<b>How to Properly Advise your Foreign Attorneys to Become Licensed in the United States</b>  Tia Gibbs and Maria Florencia Cornu Laport
			<b>FLLM Bar Support: From Alpha to Omega</b>  Laurel Simmons and Ian Collins (Online Presenter)
<b>12:50 – 1:00 p.m.</b>	<b>Box Lunch/Closing of the Conference</b>		